



Key Vocabulary

challenge  
labelled  
confidence  
stereotype  
negotiate  
unique  
positive  
compromise  
label  
prejudice  
differences  
invade  
similarities  
respect

PDL Knowledge Organiser		
Year group: 4	Topic link: Valuing Difference	Golden Thread Building Relationships
<p>Key Questions:</p> <p><b>Recognising and Celebrating Difference (Incl Religions and Cultural Difference)</b> How are people different, besides how they look? Does being different cause problems? Why? Can people being different be positive? Why?</p> <p><b>Understanding and Challenging Stereotypes</b> How do we label people? Why do we label people? What is a stereotype? How does someone feel if they have been labelled? Does labelling someone change them or affect them? Why is it important to challenge stereotyping?</p>		

What key skills will I have by the end of this journey?

I can say how differences sometimes cause conflict but can also be something to celebrate.  
I can begin to manage conflict by using negotiation and compromise.  
I can suggest strategies for dealing with someone who is behaving aggressively.  
I can demonstrate ways of showing respect to others' differences.  
I can explain why it's important to challenge stereotypes that might be applied to me or others.

What key knowledge will I have by the end of this journey?

To identify different origins, national, regional, ethnic and religious backgrounds  
To understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.  
To recognise potential consequences of aggressive behaviour  
To define the word respect.  
Understand and identify stereotypes, including those promoted in the media.

Links to previous and future learning			
<p>In Year 3</p> <p>I can usually accept the views of others and understand that we don't always agree with each other.</p> <p>I can give you lots of ideas about what I do to be a good friend and tell you some different ideas for how I make up with a friend if we've fallen out.</p>	<p>In year 4</p>	<p>In Year 5</p> <p>I can give examples of different faiths and cultures and positive things about having these differences.</p> <p>I can explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.</p>	<p>In year 6</p> <p>I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.</p> <p>I can explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.</p>