

Spanish Knowledge Organiser



Year 4

Autumn 2

Learning Journey: My family

The main language explored in this unit are:

Mi familia

<p>phonics</p> <p>ca sound in: • <u>única</u></p> <p>ci sound in: • <u>cient</u> 100</p> <p>co sound in: • <u>único</u></p> <p>cu sound in: • <u>cuarenta</u> 40 • <u>cincuenta</u> 50</p> <p>accents Accents indicate the vowel is stressed. As seen in the words <u>tí</u>-o and <u>ú</u>-ni-ca.</p> <p>stress placement Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like her-<u>ma</u>-no.</p>	<p>vocabulary</p> <p>The nouns and determiners for family members.</p>  <p>The 2 words for the possessive adjective 'my' in Spanish.</p> <p>mi mis</p> <p>Numbers 1-70 in Spanish: 10 20 30 40 50 60 70</p> <p>High-frequency verbs</p> <p>se llama tiene</p> <p><i>he/she is called</i> <i>he/she has</i></p>	<p>grammar</p> <p>To fully understand the role of gender and plurality in the choice of possessives.</p> <p>mi hermano mi hermana</p> <p><i>Singular possessive adjective</i></p> <p>mis abuelos</p>  <p>To move from the 1st person conjugation of high-frequency verbs to 3rd person singular.</p> <p>tengo tiene</p> <p><i>I have</i> <i>he/she has</i></p>
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Links to previous learning	
Year 3	<p>The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.</p> <p>Vocabulary from the 'Early learning Units' units.</p> <p>What a verb is in English.</p>
Year 4	<p>Language for 'Me presento'-</p> <p>How to say your name, age and where you live and nationality.</p>

What key skills will I have developed by the end of this journey?

- I can describe the weather in Spanish using nine key phrases. Using this new knowledge to read and understand a Spanish weather map.
- Recognise that sentence structures in Spanish are different to English sentence structure
- Recognise the different punctuation marks

What knowledge will I know by the end of this journey?

- Recognise and recall the 9 weather expressions in Spanish from memory.
- Ask what the weather is today and give a reply in Spanish.
- Describe the weather in Spain, in Spanish using a weather map with symbols.

Links to Golden	Communication	Reading	Writing
	The children will have opportunities to ask and respond to each other in Spanish. There will be a lot of listening and repeating at the initial learning stage.	Children will be reading a Spanish weather map during their lessons. They will also have many activities where they will have to read the target language.	Improving spellings in Spanish by completing a variety of written based activities.