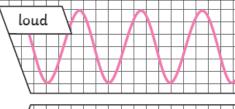
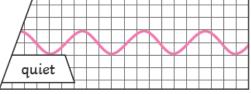
Science - Sound Year 5 - Autumn 1

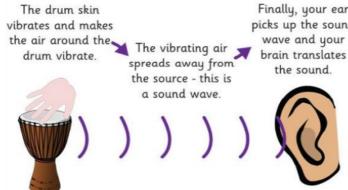
Key Vocabulary		
Vibration	A movement backwards and forwards.	
Sound wave	Vibrations travelling from a sound source.	
Volume	The loudness of a sound.	
Amplitude	The size of a vibration. A larger amplitude means a louder sound.	
Pitch	How high or low a sound is.	
Soundproof	To prevent sound from passing.	
Absorb sound	To take in sound energy. Absorbent materials have the effect of muffling sound.	
Vacuum	A space where there is nothing. There are no particles in a vacuum.	
Eardrum	A part of the ear which is a thin, tough layer that is stretched out like a drum skin.	







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Resources	Safety Cards		
 Musical instruments 	Card 22 - Pushes, pulls, forces and movement Card 30 - Sound		
/Slower vibrations = lower pitch	Faster vibrations = higher pitch		
What key knowledge will I have by the end of this unit?			
 Sound is produced when an object vibrates. Sound moves through all materials by making them vibrate. Sound travel can be blocked. Sound spreads out as it travels. Sound travels from its source in all directions and we hear it when it travels to our ears. Bigger vibration produce louder sounds and smaller vibrations produce quieter sounds. Faster vibrations (higher frequencies) produce higher pitched sounds. Changing the way an object vibrates changes its sounds. Changing the shape, size and material of an object will change the sound it produces. 			
What key skills will I have by the end of this unit?			
 Scientific theory – sound waves linked to volume and pitch Recording data Predictions based on previous test results (unknown instruments / water bottles) 			

eardrum