



## PDL Knowledge Organiser

Year group: 5	Topic link: Valuing Difference	Golden Thread Building Relationships
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<p>Key Questions:</p> <p><b>Recognising and Celebrating Difference, Including Religions and Cultural</b>          Is having different groups something to celebrate? Why?          Why can religious and cultural differences cause conflict?          Can differences in faiths and cultures be positive? Why?</p> <p><b>Influence and Pressure of Social Media</b>          Does a person's online posts about themselves reflect their life?          Why would someone want to create a false impression when they post online?          Is it healthy or harmful to post something online that is not the full truth? Why?</p>
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### Key Vocabulary

multicultural  
 society  
 compare  
 point of view  
 stereotype  
 discrimination  
 diverse  
 racism  
 false impression  
 respect  
 prejudice  
 similarities  
 excluded  
 conflict  
 celebrate  
 religious  
 social media  
 cultural  
 tolerance  
 acceptance

### What key skills will I have by the end of this journey?

I can give examples of different faiths and cultures and positive things about having these differences.  
 I can explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.  
 I can empathise with people who have been, and currently are, subjected to injustice, including through racism.  
 I can explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.  
 I can give examples of why posting an inaccurate (or selective) impression of themselves could be harmful for people that do it (trying to live up to their image, taking risks etc.)  
 I can reflect on how individual/group actions can impact on others in a positive or negative way.

### What key knowledge will I have by the end of this journey?

To describe the benefits of living in a diverse society  
 To develop an understanding of discrimination and its injustice, and describe this using examples.  
 To understand that the information we see online, either text or images, is not always true or accurate;  
 To reflect on the impact social media puts pressure on peoples' life choices.  
 To consider the consequences that behaviour and actions can have on a persons emotions, confidence and behaviour.

### Links to previous and future learning

<p><b>In Year 3</b>          I can usually accept the views of others and understand that we don't always agree with each other.          I can give you lots of ideas about what I do to be a good friend and tell you some different ideas for how I make up with a friend if we've fallen out.</p>	<p><b>In year 4</b>          I can say a lot of ways that people are different, including religious or cultural differences.          I can explain why it's important to challenge stereotypes that might be applied to me or others.</p>	<p><b>In Year 5</b></p>	<p><b>In year 6</b>          I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.          I can explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.</p>
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