

# Spanish Knowledge Organiser

Year 6

Autumn 2

Learning Journey: Healthy Lifestyle

The main language explored in this unit are:

## Comer sano

phonics

sound in:

- beber
- bebo

sound in:

- qu mantequilla
- vegetales

**accents** Accents indicate the vowel is stressed. As seen in the words *natación*.

**ñ tilde** This changes the 'n' to a 'ny' sound like in the English word 'onion'. As in the Spanish word *añadir*.

vocabulary

The nouns and determiners for 10 healthy foods and drinks.

The nouns and determiners for 10 unhealthy foods and drinks.

Language to describe healthy lifestyles:

**Para tener una buena salud como...** **Para tener una buena salud bebo...**

*To stay healthy I eat...* *To stay healthy I drink...*

grammar

The 1<sup>st</sup> person conjugation of high-frequency verbs:

**como** **bebo**

*'I eat' from the verb comer 'to eat'.* *'I drink' from the verb beber 'to drink'.*

Use of the negative:

**no como** **no bebo**

*I do not eat* *I do not drink*

### Links to previous learning

The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1. Language introduced from the units 'Animals' (Autumn 2) and 'Instruments' (Spring 1) Vocabulary from the 'I Am Learning Spanish' unit (Autumn 1).  
What a verb is in English.

### What key skills will I have developed by the end of this journey?

- To be able to say and write in more detail what is necessary to maintain a healthy lifestyle.
- Which healthy options to eat and drink and which less healthy options not to eat and drink.
- I am able to also say which physical activities we do, creating longer more interesting responses in spoken and written form.

### What knowledge will I know by the end of this journey?

- Say and write what we eat and drink to stay healthy.
- Say and write what we do not eat and drink to stay healthy.
- Say and write the activities we do and do not do to stay in shape including a choice of physical activities.
- Follow a simple, healthy recipe in Spanish.

Links to Golden Threads	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. The final task is to discuss what activities we know how and do not know what to do. Placement of stressing the last syllable of words (unless they end in 'n' or 's').	Simple tasks relating to the lesson to help learn and remember the new vocabulary.	Simple tasks to remember new vocabulary with a focus on remembering the spellings of the actions verbs.