



Key Vocabulary

disrespect
 bystander
 self-esteem
 diversity
 prejudice
 identity empathy
 stereotype
 tolerance
 assumption
 media influence
 situation
 gender
 stereotype
 community

PDL Knowledge Organiser		
Year group: 6	Topic link: Valuing Difference	Golden Thread Building Relationships
<p>Key Questions:</p> <p>Recognising and Reflecting On Prejudice-Based Behaviour</p> <p>What is prejudice? Why do some people show prejudiced behaviour? What is empathy? Can empathy help people to be more understanding of those who are different? How?</p> <p>Understanding Bystander Behaviour</p> <p>How can a bystander's behaviour affect a bullying situation? When would it be unsafe to be an active bystander? When would it be safe to be an active bystander?</p>		

What key skills will I have by the end of this journey?

I can explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.
 I can show respect to others by using verbal and non-verbal communication.
 I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.
 I can describe how empathy can help people to be more tolerant and understanding of those who are different from them.
 I can recognise how the media can reinforce gender stereotypes and begin to challenge this.

What key knowledge will I have by the end of this journey?

To recognise that bullying and discriminatory behaviour can result from disrespect of people's differences
 To know that all people are unique but that we have far more in common with each other than what is different about us
 To understand and explain the term prejudice.
 To define what is meant by the term stereotype
 To describe different types of friendships and relationships and their differing positive qualities.

Links to previous and future learning			
<p>In Year 3</p> <p>I can usually accept the views of others and understand that we don't always agree with each other. I can give you lots of ideas about what I do to be a good friend and tell you some different ideas for how I make up with a friend if we've fallen out.</p>	<p>In year 4</p> <p>I can say a lot of ways that people are different, including religious or cultural differences. I can explain why it's important to challenge stereotypes that might be applied to me or others.</p>	<p>In Year 5</p> <p>I can give examples of different faiths and cultures and positive things about having these differences. I can explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.</p>	<p>In year 6</p>