



PDL Knowledge Organiser		
Year group: 3	Topic link: Keeping Safe	Golden Thread Keeping Safe
<p>Key Questions:</p> <p>Managing Risk What makes a situation risky? Can a risky situation be changed? How? Why do some people choose to take risks? Why do some people choose to avoid risky situations?</p> <p>Drugs and Their Risks What are the risks of cigarettes and alcohol? Can medicines be both helpful and harmful? Why? What other things can be helpful and harmful to a person's health? What can make people take risks?</p> <p>Staying Safe Online Why is it important to keep personal details safe when online? Is all information that we see online always true? How do some people try to find out personal information? Can this cause any problems?</p>		

Key Vocabulary

Alcohol
 personal details
 risk (risky)
 internet safety
 cigarettes
 private
 nicotine
 trust
 medicines
 public
 unsafe
 search engine
 harmful situation
 e-cigarettes
 vapes

What key skills will I have by the end of this journey?

I can say what I could do to make a situation less risky or not risky at all.
 I can demonstrate strategies for dealing with a risky situation
 I can identify some key risks from and effects of cigarettes and alcohol.
 I can give examples of strategies for safe browsing online.
 I can identify personal information and when it is not appropriate or safe to share this. I can get help when an unsafe situation online occurs.

What key knowledge will I have by the end of this journey?

To identify risk factors in given situations
 To define the words danger and risk and explain the difference between the two.
 To define the word 'drug' and understand that nicotine and alcohol are both drugs.
 To recognise potential risks associated with browsing online.
 To recognise and describe appropriate behaviour online as well as offline.

Links to previous and future learning

In Year 3	In year 4 I can give examples of people or things that might influence someone to take risks (e.g. friends, peers, media, celebrities), but that people have choices about whether they take risks. I can say a few of the risks of smoking or drinking alcohol on a person's body and give reasons for why most people choose not to smoke, or drink too much alcohol. I can give examples of positive and negative influences, including things that could influence me when I am making decisions.	In Year 5 I can give examples of things that might influence a person to take risks online. I can explain that I have a choice. I can say the percentage of people aged 11-15 years old that smoke in the UK (3%) and I can give reasons why some people think it's a lot more than this.	In year 6 I can explain why emotional needs are as important as physical needs and what might happen if a person doesn't get their emotional needs met. I can explain some ways of making sure that I keep myself safe when using a mobile phone, including safety around sharing personal information or images, and that there are laws relating to this. I can explain why some people believe that more young people drink alcohol than actually do (misperceive the norm).
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