Computing Knowledge Organiser		
Year group: 3	Topic link:	Element of Computing: e-safety (digital citizenship)
Key Question: How can I tell what I see online is real or fake?		

DIGITAL CITIZENSHIP

Key Vocabulary

Search engine	a program that searches for and identifies items in a database that correspond to keywords or characters specified by the user, used especially for finding particular sites on the World Wide Web.
Primary and secondary sources	Primary sources provide raw information and first-hand evidence. Examples include interview transcripts, statistical data, and works of art. A primary source gives you direct access to the subject of your research. Secondary sources provide second-hand information and commentary from other researchers.

Mediums and Resources

PROJECT EVOLVE

Making up your mind

Fact?
Opinion?
Belief?

Who could you talk to?

My outcome will be

To create a poster/ flyer/ booklet/ PPT presentation to offer guidance on what to do if you're unsure if information online is real or fake.

What key knowledge will I have by the end of this journey?

To understand that not everything I see, hear or read online is real.

To understand why someone might want to generate 'fake' information.

Know who to speak to if ever I am unsure about content I've seen online

Begin to know some strategies for checking for myself if something is real / fake.

What key skills will I have by the end of this journey?

How to use a search engine

How to check whether a source is primary/ secondary or tertiary

Developing publishing skills by creating some guidance for future internet users.

Links to previous and future learning

In Year 3 Be able to discern what is fake and real online	In year 4 Know some strategies for protecting my wellbeing online	In Year 5 know how to secure my information online	In year 6 Consolidate prior learning through a project