



PDL Knowledge Organiser		
Year group: 4	Topic link: Keeping Safe	Golden Thread Keeping Safe
<p>Key Questions:</p> <p>Managing Risk What might influence someone to take risks? Do people have a choice whether they take a risk? What can a person do to reduce risk or remove risk in a situation?</p> <p>Understanding the Norms of Drug Use (Cigarette and Alcohol Use) Do most young people choose to smoke or not smoke? Do all adults choose to drink alcohol? Why do most people choose not to smoke or drink too much alcohol? Is smoking and alcohol more harmful for a young person's body? Why?</p> <p>Influences What can influence someone's behaviour and decisions? What is a positive influence? What is a negative influence? Can the consequences of decisions be positive or negative? How?</p>		

- Key Vocabulary**
- hazard
 - risky
 - liver
 - decisions
 - choices
 - danger
 - situation
 - influence
 - alcohol
 - consequences
 - lungs
 - brain
 - dare
 - drug
 - harmful
 - cigarettes
 - vapes
 - shared
 - e-cigarettes
 - downloaded

What key skills will I have by the end of this journey?

I can demonstrate strategies for dealing with a risky situation
 I can give examples of people or things that might influence me to take risks and make decisions.
 I can give reasons for why most people choose not to smoke, or drink too much alcohol.
 I can explain what might happen if people take unsafe or inappropriate risks.
 I can identify images that are safe or unsafe to share online.

What key knowledge will I have by the end of this journey?

To define the words danger and risk and explain the difference between the two.
 To describe the different types of things that may influence a person to take a risk.
 To understand and explain the risks that cigarettes and alcohol can have on a person's body.
 To understand that influences can be both positive and negative.
 To know and explain strategies for safe online sharing.
 To understand and explain the implications of sharing images online without consent.

Links to previous and future learning			
<p>In Year 3</p> <p>I can say what I could do to make a situation less risky or not risky at all. I can say why medicines can be helpful or harmful. I can tell you a few things about keeping my personal details safe online. I can explain why information I see online might not always be true.</p>	<p>In year 4</p>	<p>In Year 5</p> <p>I can give examples of things that might influence a person to take risks online. I can explain that I have a choice. I can say the percentage of people aged 11-15 years old that smoke in the UK (3%) and I can give reasons why some people think it's a lot more than this.</p>	<p>In year 6</p> <p>I can explain why emotional needs are as important as physical needs and what might happen if a person doesn't get their emotional needs met. I can explain some ways of making sure that I keep myself safe when using a mobile phone, including safety around sharing personal information or images, and that there are laws relating to this. I can explain why some people believe that more young people drink alcohol than actually do (misperceive the norm).</p>