Design & Technology Pizza Making Year 4 - Spring 2

Key Vocabulary					
Dough	A thick malleable substance used to make bread and pastries.				
Knead To work wet flour into a dough or pas using my hands.					
Rise The size of bread increases due to carbo dioxide being released by yeast.					
Bake	To cook using dry heat without exposure to direct flame.				
Combine	ombine Join or merge multiple substances to create something new.				
Mixture	A substance made by mixing other substances together.				
Prove	Time when dough is allowed to rise.				
Sweet	eet Having the pleasant taste characteristic of sugar or honey.				
Savoury	oury Food that is salty or spicy.				
Slice Safely drawing a knife across food to such op them.					







Resources					
BowlClean hands	•	Self-raising flour Salt			
Oven		Water			
 ingredients 	•	Sauce			
 Ingredients 	•	Sauce			



What key knowledge will I have by the end of this unit?

I will know:

- How to identify risks when cooking
- Where ingredients come from
- What flavours I like and dislike
- Which flavours work well together
- The cultural origins of pizza
- How to choose flavours that go well together
- To follow recipes to suit different needs

What key skills will I have by the end of this unit?

- I will develop the skill of:
- Cleaning surfaces ready for cooking
- Discussing ideas with others
- Combining and mixing ingredients
- Kneading dough effectively
- Baking for specific time limits
- Slicing vegetables safely.

In Year 3:	In Year 4:	In Year 5:	In Year 6
• Bread Mixing multiple ingredients and baking in an oven to create a sharing loaf.	• Pizza Developing our knowledge of ingredients and our skill of cutting safely, using an oven to bake.		• Burgers & Buns Identifying safe frying and meat handling skills, we create and cook our own burgers and then buns as well.