

Spanish Knowledge Organiser


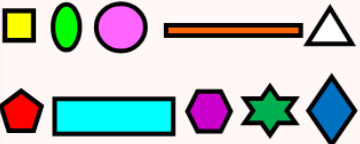
Year 4

Spring 1

Learning Journey: Shape

The main language explored in this unit are:

Las formas

<p>phonics</p> <p>sound in: • <i>estrella</i></p>  <p>stress placement</p> <p>Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like <i>rom-bo</i> and <i>es-tre-lla</i>.</p> <p>accents</p> <p>Accents indicate the vowel is stressed. As seen in the words <i>lí-ne-a</i>, <i>cír-r-cu-lo</i>, <i>á-va-lo</i> and <i>pen-tá-go-no</i>.</p>	<p>vocabulary</p> <p>10 shapes with their determiner in Spanish.</p>  <p>Numbers 1-5 in Spanish.</p> <p>1 2 3 4 5</p>	<p>grammar</p> <p>There are 2 different words for 'a' in Spanish.</p> <p><i>un</i> <i>una</i></p> <p>Determiner 'a' for masculine nouns. Determiner 'a' for feminine nouns.</p>
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Links to previous learning

The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1. Language introduced from the units 'Animals' (Autumn 2) and 'Instruments' (Spring 1) Vocabulary from the 'I Am Learning Spanish' unit (Autumn 1).
What a verb is in English.

What key skills will I have developed by the end of this journey?

- I can use a greater variety of high frequency verbs.
- I can build sentences in Spanish using the 1st person conjugated verb sé (I know how) or no sé (I do not know how), using pictures to help.
- Extra challenge of attempting to extend sentences with the conjunctions y (and) & pero (but) in Spanish.

What knowledge will I know by the end of this journey?

- Recognise, remember and spell 10 action verbs in Spanish.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how).
- Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).

Links to Golden Threads	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. The final task is to discuss what activities we know how and do not know what to do. Placement of stressing the last syllable of words (unless they end in 'n' or 's').	Simple tasks relating to the lesson to help learn and remember the new vocabulary.	Simple tasks to remember new vocabulary with a focus on remembering the spellings of the actions verbs.