

# Spanish Knowledge Organiser


Year 5

Spring 1

Learning Journey: My Home

The main language explored in this unit are:

## Mi casa

<p><b>ga</b> sound in: <i>garaje</i> </p> <p><b>accents</b> Accents indicate the vowel is stressed. As seen in the word <i>salón</i>.</p> <p><b>stress placement</b> Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable. Like <i>ga-ra-je</i>.</p> <p><b>ñ tilde</b> This changes the 'n' to a 'ny' sound like in the English word 'onion'. As in the Spanish words <i>baño</i> and <i>montaña</i>.</p>	<p><b>vocabulary</b></p> <p>The nouns and determiners for 'house' and 'apartment'.</p> <p>The nouns and determiners for rooms of the house.</p> <p>Key linguistic structures:</p> <p><i>En mi casa hay...</i> <i>En mi casa no hay...</i></p> <p><i>In my house there is...</i> <i>In my house there is not...</i></p>	<p><b>grammar</b></p> <p>To fully understand the role of gender in the choice of determiners.</p> <p><i>un salón</i> <i>una cocina</i></p> <p>Singular determiner 'a' for masculine nouns / Singular determiner 'a' for feminine nouns</p> <p>To understand better how to use the negative in Spanish.</p> <p><i>En mi casa hay un salón.</i> <i>En mi casa no hay salón.</i></p> <p>1<sup>st</sup> person conjugation of high frequency verbs.</p> <p><i>vivo</i></p> <p><i>I live</i></p>
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Links to previous learning	
Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons
Year 4	Vocabulary learnt from the Early Learning Units. Vocabulary from the 'Presenting myself' and 'My family' units.
Year 5	Vocabulary from 'Do you have a pet?'.

What key skills will I have developed by the end of this journey?
- To speak and write using longer more interesting sentences, that include the key structures presented in the unit. Whether we live in a house or apartment and what rooms we have and do not have at home and learning to remember and use accurately previous language from memory alongside our new knowledge.

What knowledge will I know by the end of this journey?
- Say and write in Spanish whether we live in a house or an apartment. - Say what room we have and do not have at home using the key structure <i>en mi casa hay...</i> and <i>en mi casa no hay...</i> - Use the conjunction <i>y</i> to link two sentences together.

Links to Golden Threads	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. The final task is to discuss what activities we know how and do not know what to do. Placement of stressing the last syllable of words (unless they end in 'n' or 's').	Simple tasks relating to the lesson to help learn and remember the new vocabulary.	Simple tasks to remember new vocabulary with a focus on remembering the spellings of the actions verbs.