PDL Knowledge Organiser

Year group: 6	Topic link: Keeping Safe	Golden Thread Keeping Safe

Key Vocabulary

online safety legal
privacy
sharing online
emotional needs
inappropriate
physical needs
age restrictions
possess
parental consent
permission
social media
alcohol
medical
supply
non-medical
produce
personal information

Key Questions:

Emotional Needs
Are emotional needs equally important as physical needs? Why?
What might happen if someone's emotional needs are not met?

Staying Safe Online
Can having a mobile phone be both negative and positive? How?
How can someone keep themself safe when using a mobile phone?
Why is there a law about sharing inappropriate images on mobile phones?

Drugs: Norms and Risks (Including the Law)
Is young people's use of alcohol increasing or decreasing?
Will knowing the norms about young people and alcohol, help someone choose not to take part in risky behaviour? Why?

What key skills will I have by the end of this journey?

I can use safe, respectful and responsible behaviours and strategies when using social media.
I can give examples of how to safely share images online.
I can explain how social norms around alcohol can influence a person's decision whether to drink alcohol or not.
I can suggest positive ways to meet my emotional needs and how this impacts my behaviour.
I can begin to make decisions independently and responsibly.

What key knowledge will I have by the end of this journey?

To explore the risks and legality of communicating and sharing online.
To describe and explain how easily images can be spread online.
To explain some of the laws, categories and uses of drugs (both medical and non-medical)
To understand the definition of an emotional need and how they can be met.
To explore and understand the terms 'conflicting emotions', responsibility and independence.

Links to previous and future learning

In Year 3	In year 4	In Year 5	In year 6
I can say what I could do to make a situation less risky or not risky at all. I can say why medicines can be helpful or harmful. I can tell you a few things about keeping my personal details safe online. I can explain why information I see online might not always be true.	I can give examples of people or things that might influence someone to take risks (e.g. friends, peers, media, celebrities), but that people have choices about whether they take risks. I can say a few of the risks of smoking or drinking alcohol on a person's body and give reasons for why most people choose not to smoke, or drink too much alcohol. I can give examples of positive and negative influences, including things that could influence me when I am making decisions.	I can give examples of things that might influence a person to take risks online. I can explain that I have a choice. I can say the percentage of people aged 11-15 years old that smoke in the UK (3%) and I can give reasons why some people think it's a lot more than this.	