

# Spanish Knowledge Organiser

Year 6

Spring 1

Learning Journey: At the Weekend

The main language explored in this unit are:

## El fin de semana

**phonics**

sound in:  
• **a**burrido  
sound in:  
• **ve**o  
• **div**ertido

**accents** Accents indicate the vowel is stressed. As seen in the word **increí**ble.

**stress placement** Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable. Like **di-ver-ti-do**. 'H' is always silent in Spanish as in the word **horrible** (unless it is a word of foreign origin). It is pronounced 'orrible'.

**silent letters**

**vocabulary**

Telling the time around the clock in Spanish.

**Son las dos menos veinte.**

10 activities we may do at the weekend

Extended phrases including an activity, a time and opinion.

**El fin de semana veo la tele a las diez y cuarto. ¡Es genial!**

*At the weekend I watch TV at quarter past ten. It's great!*

**grammar**

To make sentences longer, more complex and interesting with opinions.

**El fin de semana veo la tele a las diez y cuarto y a las once y media voy a la piscina. ¡Es genial!**

*At the weekend I watch TV at quarter past ten and at half past eleven I go to the swimming pool. It's great!*

To use a wider range of conjunctions:

**después** **también** **más tardes**

*after also later*

The 1st person conjugation of a wider range of verbs.

**escucho** **leo** **veo**

*I listen I read I watch*

### Links to previous learning

Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2. Days of the week learning To be able to recognise the time using half past, quarter to and quarter past.
Year 4	Vocabulary from the colours and simple adjectival agreement (nationality in 'Me presento'). The vocabulary to describe weather.
Year 5	How to give our personal details from memory (name, age and where we live).
Year 6	Time on the hour from the 'En el colegio' unit.

What key skills will I have developed by the end of this journey?

- To be able to say and write what activities you do at the weekend, at what time you do them but also whether you like them or not. This unit will also encourage us to link our ideas together using more conjunctions and to create longer and more interesting replies as we will also try to include an opinion.

What knowledge will I know by the end of this journey?

- Tell the time in Spanish using quarter past, half past and quarter to.
- Say and write in Spanish what we do at the weekend using two or more sentences.
- Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.

Links to Golden Threads	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. The final task is to discuss what activities we know how and do not know what to do. Placement of stressing the last syllable of words (unless they end in 'n' or 's').	Simple tasks relating to the lesson to help learn and remember the new vocabulary.	Simple tasks to remember new vocabulary with a focus on remembering the spellings of the actions verbs.