

Spanish Knowledge Organiser

Year 3

Spring 2

Learning Journey: I know How To...

The main language explored in this unit are:

Sé...

<p>phonics</p> <p>sound in: • dibujar</p> <p>sound in: • hablar español</p> <p>&</p> <p>silent letters</p> <p>'H' is always a silent letter in Spanish (unless the word is of foreign origin). Hablar is pronounced 'ablar'.</p>	<p>vocabulary</p> <p>10 action verbs in Spanish.</p> <p>How to say the above in negative form.</p> <p>No sé patinar. <i>I do not know how to skate.</i></p> <p>How to use conjunctions in Spanish.</p> <p>Sé bailar pero no sé cantar. <i>I know how to dance but I do not know how to sing.</i></p>	<p>grammar</p> <p>That 'sé' (I know how) is the 1st person conjugation of the verb 'saber' (to know how). It is always followed by an infinitive.</p> <p>sé <i>I know how</i></p> <p>How to put phrases in the negative using the structure 'no sé'.</p> <p>no sé <i>I do not know how</i></p>	<p>Links to previous learning</p> <p>The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1. Language introduced from the units 'Animals' (Autumn 2) and 'Instruments' (Spring 1) Vocabulary from the 'I Am Learning Spanish' unit (Autumn 1). What a verb is in English.</p>
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What key skills will I have developed by the end of this journey?

- I can use a greater variety of high frequency verbs.
- I can build sentences in Spanish using the 1st person conjugated verb sé (I know how) or no sé (I do not know how), using pictures to help.
- Extra challenge of attempting to extend sentences with the conjunctions y (and) & pero (but) in Spanish.

What knowledge will I know by the end of this journey?

- Recognise, remember and spell 10 action verbs in Spanish.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how).
- Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).

Links to Golden Threads	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. The final task is to discuss what activities we know how and do not know what to do. Placement of stressing the last syllable of words (unless they end in 'n' or 's').	Simple tasks relating to the lesson to help learn and remember the new vocabulary.	Simple tasks to remember new vocabulary with a focus on remembering the spellings of the actions verbs.