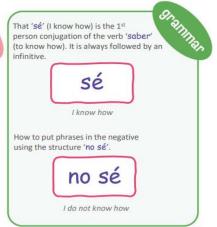
Spanish Knowledge Organiser

Year 3 Spring 2 Learning Journey: I know How To...

The main language explored in this unit are:







Links to previous learning

The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1.
Language introduced from the units 'Animals' (Autumn 2) and 'Instruments' (Spring 1)
Vocabulary from the 'I Am Learning Spanish' unit (Autumn 1).

What a verb is in English.

What key skills will I have developed by the end of this journey?

- I can use a greater variety of high frequency verbs.
- I can build sentences in Spanish using the 1st person conjugated verb sé (I know how) or no sé (I do not know how), using pictures to help.
- Extra challenge of attempting to extend sentences with the conjunctions y (and) & pero (but) in Spanish.

What knowledge will I know by the end of this journey?

- Recognise, remember and spell 10 action verbs in Spanish.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how).
- Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).

	nks to Golden Threads	Communication	Reading	Writing
		There will be multiple opportunities to listen and respond to children and	Simple tasks relating to	Simple tasks to remember new
		adults.	the lesson to help learn	vocabulary with a focus on
		The final task is to discuss what activities we know how and do not know	and remember the new	remembering the spellings of the
		what to do.	vocabulary.	actions verbs.
	:5	Placement of stressing the last syllable of words (unless they end in 'n' or 's'.		