



**Key Vocabulary**  
 online false check  
 safe parent  
 carer adult  
 search fact  
 opinion

PDL Knowledge Organiser		
Year group: 3	Topic link: Rights and Responsibilities	Golden Thread Keeping Safe
<p><b>Key Questions:</b>  <b>Skills We Need to Develop As We Grow Up</b></p> <p>Is a fact the same as an opinion? If not, why not?          How do we check whether something is a fact or opinion?          What is a 'false fact' that might be seen online?</p> <p><b>Helping and Being Helped</b></p> <p>How do we keep ourselves safe as we get older?          Can we help the people who help us? How?</p>		

What key skills will I have by the end of this journey?

I can identify people who help me in different ways.  
 I can spot 'facts' and 'opinions' to help me share ideas.  
 I can make a plan.  
 I can choose a method.  
 I can identify different times and reasons to spend money.  
 I can give examples of how people earn money.

What key knowledge will I have by the end of this journey?

To talk about and identify people who help them in school and the community.  
 To learn differences between 'fact' and 'opinion'  
 To discuss, plan and evaluate ways of helping the environment.

To learn about saving, spending and essential purchases.  
 To consider how money is earned and the different factors effecting this.

Links to previous and future learning			
In Year 3	In year 4 I can explain how a bystander may positively impact negative behaviour I can explain how media reports may influence me.	In Year 5 I can describe things I may be responsible for as I grow up. I can explain what local councils are responsible for and how they spend their money.	In year 6 I can explain what environmentally sustainable living is. I can explain the advantages and disadvantages of