



**Key Vocabulary**

anti-social  
behaviour  
media  
United Nations  
rights  
spending  
reduce  
influence  
environment  
public services  
income tax  
negative  
recycle  
essential  
actions  
positive  
community  
responsibility  
reuse  
volunteer School  
Council

**PDL Knowledge Organiser**

Year group: 4

Topic link:  
Rights and  
Respect

Golden Thread  
Keeping Safe

**Key Questions:**

**Making A Difference (Different Ways of Helping Others or the Environment)**

Can one person make a difference to the environment?  
Do the actions of one person affect lots of people?  
Can a bystander have a positive effect on negative behaviour? How?  
What is an active bystander?  
How can someone be an active bystander?

**Media Influence**

Is everything in the media true?  
Are there always two sides to a story?  
Can media reports influence people? How?

**Decisions About Spending Money**

What choices and decisions do we make about spending money?  
How do decisions about money affect groups in the community?

What key skills will I have by the end of this journey?

I can explain how a 'bystander' can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.  
I can explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.  
I can give examples of these decisions and how they might relate to me. examples of how people earn money.

What key knowledge will I have by the end of this journey?

To learn about human rights and responsibilities and how they can impact their community.  
  
To recognise that they have a part in caring for and supporting their community.  
  
To recognise influences, facts and opinions and doing so in a critical manner.  
  
To identify the impact of bystander behaviour and how they can make a difference to a situation.  
  
To define terms related to finance and explain how society is supported by the income of others.

Links to previous and future learning

In Year 3  
I can identify people who help me.  
I can spot facts and opinions.  
I can make a plan to become more sustainable.  
I can identify different times and reasons to spend money .

In year 4

In Year 5  
I can describe things I may be responsible for as I grow up.  
I can explain what local councils are responsible for and how they spend their money.

In year 6  
I can explain what environmentally sustainable living is.  
I can explain the advantages and disadvantages of