



Key Vocabulary

councillors
 environment
 interest
 rights
 responsibility
 debit costs
 borrow credit
 health
 community group
 public services
 loan
 council
 exercise
 vote
 duties
 sustainable
 elections

PDL Knowledge Organiser

Year group: 6	Topic link: Rights and Respect	Golden Thread Keeping Safe
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Key Questions:

Rights and Responsibilities

Are rights and responsibilities the same?
 Do rights and responsibilities change as someone gets older? How?
 What rights and responsibilities do we have to the community and the environment?

Rights and Responsibilities Relating to My Health

How is someone responsible for their own health?
 Why do some people find it hard to stick to their responsibilities for keeping healthy?
 What might help someone restart being responsible for keeping healthy?

Decisions About Lending, Borrowing and Spending

What things are needed by people in in the community?
 What services do local councils provide?
 Do councils choose how much money they give to the services they provide?
 How might a council's spending choices affect different groups in the community?

What key skills will I have by the end of this journey?

I can give examples of some of the rights and related responsibilities I have as I grow older, at home and school. I can also give real examples of each that relate to me.

I can give a few different examples of things that I am responsible for to keep myself healthy.

I can explain that local councils have to make decisions about how money is spent on things we need in the community.

I can also give an examples of some of the things they have to allocate money for.

What key knowledge will I have by the end of this journey?

To identify, write and discuss issues currently in the media concerning health and wellbeing.

To define the terms 'responsibility', 'rights' and 'duties' and consider what they mean to me and my community.

To identify the responsibilities to my home, community and environment I might have in the future.

To consider what advice to give relating to saving and borrowing money.

To define financial terms and explain how others have financial responsibility for the community.

Links to previous and future learning

<p>In Year 3</p> <p>I can identify people who help me.</p> <p>I can spot facts and opinions.</p> <p>I can make a plan to become more sustainable.</p> <p>I can identify different times and reasons to spend money .</p>	<p>In year 4</p> <p>I can explain how a bystander may positively impact negative behaviour</p> <p>I can explain how media reports may influence me.</p>	<p>In Year 5</p>	<p>In year 6</p> <p>I can explain what environmentally sustainable living is.</p> <p>I can explain the advantages and disadvantages of</p>
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