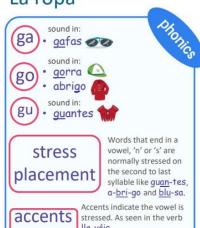
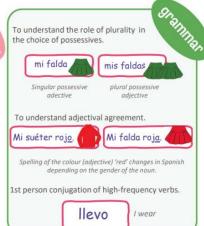
Spring 2 Learning Journey: Clothes

The main language explored in this unit are: La ropa

Year 6







		Links to previous learning			
37	Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.			
agreement (nat		Vocabulary from the colours and simple adjectival agreement (nationality in 'Me presento'). The vocabulary to describe weather.			
	Year 5	Understand better that nouns have gender and this has an impact on other words in a sentence – like the spelling of the adjective. Understand better the differences between definite and indefinite articles.			

What key skills will I have developed by the end of this journey?

- I can recall 21 nouns for clothes with their appropriate article.
- I can identify patterns in regular -ar verb conjugation to enable us to say what we and possibly somebody else is wearing.
- I can apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences.

What knowledge will I know by the end of this journey?

- I can recognise and recall from memory 21 items of clothing.
- I can change the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what I and possibly somebody else is wearing.
- I have secure understanding of the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.

	en	Communication	Reading	Writing
	$\overline{\mathbf{C}}$	Repetitive opportunities of speaking to learn the 21 nouns.	Lots of different activities such as	Many written activities such as cross words.
	Gole	Scaffolded spoken activities	word searches and crosswords to	Scaffolded written activities to enable
	nks to Thre	Extended listening tasks	learn the 21 nouns.	children to be able to say what they wear in
		Ending task is to be able to present their own outfits in a	Extended listening tasks.	different scenarios.
	ij	fashion show.		