

Spanish Knowledge Organiser










Year 6

Spring 2

Learning Journey: Clothes

The main language explored in this unit are:

La ropa

<p>phonics</p> <p>sound in: ga • gafas </p> <p>sound in: go • gorra  • abrigo </p> <p>sound in: gu • guantes </p> <p>stress placement Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like g<u>an</u>-tes, a-<u>br</u>i-go and bl<u>u</u>-sa.</p> <p>accents Accents indicate the vowel is stressed. As seen in the verb lle-<u>v</u>áis.</p>		<p>vocabulary</p> <p>21 items of clothing and their determiners.</p>  <p>A new verb llevar to wear llevo I wear</p> <p>The words for the possessive adjective 'my' in Spanish.</p> <p>mi mis</p>		<p>grammar</p> <p>To understand the role of plurality in the choice of possessives.</p> <p>mi falda  mis faldas </p> <p><i>Singular possessive adjective</i> <i>plural possessive adjective</i></p> <p>To understand adjectival agreement.</p> <p>Mi suéter rojo  Mi falda roja </p> <p><i>Spelling of the colour (adjective) 'red' changes in Spanish depending on the gender of the noun.</i></p> <p>1st person conjugation of high-frequency verbs.</p> <p>llevo I wear</p>		<p>Links to previous learning</p> <p>Year 3 The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.</p> <p>Year 4 Vocabulary from the colours and simple adjectival agreement (nationality in 'Me presento'). The vocabulary to describe weather.</p> <p>Year 5 Understand better that nouns have gender and this has an impact on other words in a sentence – like the spelling of the adjective. Understand better the differences between definite and indefinite articles.</p>	
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<p>What key skills will I have developed by the end of this journey?</p> <ul style="list-style-type: none"> - I can recall 21 nouns for clothes with their appropriate article. - I can identify patterns in regular -ar verb conjugation to enable us to say what we and possibly somebody else is wearing. - I can apply the rules connected to adjectival agreement correctly when describing items of clothing by colour creating more interesting, extended sentences. 	<p>What knowledge will I know by the end of this journey?</p> <ul style="list-style-type: none"> - I can recognise and recall from memory 21 items of clothing. - I can change the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what I and possibly somebody else is wearing. - I have secure understanding of the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.
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Links to Golden Threads	Communication	Reading	Writing
	<p>Repetitive opportunities of speaking to learn the 21 nouns. Scaffolded spoken activities</p> <p>Extended listening tasks</p> <p>Ending task is to be able to present their own outfits in a fashion show.</p>	<p>Lots of different activities such as word searches and crosswords to learn the 21 nouns.</p> <p>Extended listening tasks.</p>	<p>Many written activities such as cross words. Scaffolded written activities to enable children to be able to say what they wear in different scenarios.</p>