

Spanish Knowledge Organiser

Year 3

Summer 1

Learning Journey: Fruits and Vegetables

The main language explored in this unit are:

<p>phonics</p> <p>sound in: • naranja</p> <p>stress placement Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like pe-ra, ci-rue-la, and ce-re-za.</p> <p>accents Accents indicate the vowel is stressed. As seen in plá-ta-no and me-lo-co-tón.</p>	<p>vocabulary</p> <p>10 common fruit nouns with their determiners in Spanish.</p> <p>How to say the above fruits in both singular and plural form so I can say which fruits I like and I do not like.</p> <p>Me gustan las manzanas. I like apples.</p> <p>No me gustan las manzanas. I do not like apples.</p>	<p>grammar</p> <p>Nouns in Spanish can be masculine or feminine and singular or plural. This means that determiners can have different forms in Spanish.</p> <p>un una</p> <p>Singular determiner 'a/an'</p> <p>los las</p> <p>Plural determiner 'the'</p>
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Links to previous learning	
Year 3	<p>The letter sounds from 'Phonics & Pronunciation' lesson 1.</p> <p>Vocabulary from the 'I Am Learning Spanish' unit.</p> <p>What a noun and article/determiner is in English.</p> <p>What a verb is in English.</p>

What key skills will I have developed by the end of this journey?

- I can recall 10 fruits and vegetables in Spanish
- I can say what I like and don't like when talking about fruit and vegetables
- Recognise that sentence structures in Spanish are different to English sentence structure
- I will learn how to move singular nouns to plural form in Spanish.

What knowledge will I know by the end of this journey?

- Recognise and recall the 10 fruits and vegetables from memory.
- How to organise Spanish sentences correctly and how the structure differs from English.
- Wider vocabulary for how to answer how people feel in Spanish.
- They children will know the numbers to 20.

Links to Golden	Communication	Reading	Writing
	The children will be revising how to ask and answer each other how they are at the beginning of each lesson.	Children will be reading a beloved children's book in Spanish and using their previous knowledge of the language and the book to decode words.	The children will complete this unit by re-writing a children's book in the target language.