

Year 5 – Basketball



About this Unit

Basketball is an invasion game. An invasion game is a game where two teams play against each other. You invade (enter) the other team's space to try to score goals.

Knowledge & Skills

Knowledge:

Sending and receiving: not having a defender between you and the ball carrier helps you to send and receive with better control.

Dribbling: dribbling in different directions and at different speeds will help you to lose a defender

Space: moving to space even if you do not receive the ball will help to create space for a teammate.

Skills:

I can dribble, pass, receive and shoot the ball with some control under pressure.

I can communicate with my team and move into space to keep possession and score.

I can use tracking and intercepting when playing in defence.

Golden Threads

Run

Jump

catch

dribble

Throw

Shoot

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Motor competence – Manipulate objects

Rules, strategies and & tactics

Double dribble: dribbling the ball with two hands at the same time and / or dribbling the ball, catching it and then dribbling again.

Travelling: moving with the ball without dribbling it.

Foul: you cannot push, hold or make contact with an opponent that stops their movement. If a rule is broken, the opposing team get a free pass

Using tactics will help your team to maintain possession and score goals or deny space, gain possession and stop goals.

				Key vocabu
YEAR 3 I can dribble, pass, receive and shoot the ball with some control. I can find space away from others and near to my goal. I can track an opponent to slow them down.	YEAR 4 I can dribble, pass, receive and shoot the ball with increasing control. I can move to space to help my team to keep possession and score goals. I can delay an opponent and help to prevent the other team from scoring.	YEAR 5 I can dribble, pass, receive and shoot the ball with some control under pressure. I can communicate with my team and move into space to keep possession and score. I can use tracking and intercepting when playing in defence.	YEAR 6 I can dribble, pass, receive and shoot the ball with increasing control under pressure. I can select the appropriate action for the situation and make this decision quickly. I understand when to use different styles of defence in game situations.	Ball side: the s are marking Rebound: whe the basket or b Support: to hel Tactics: a plan Turnover: whe possession

Healthy participation

speed, stamina

How will this unit help your body?

Agility, balance, co-ordination,

oulary

space between the ball carrier and the person you

en a player attempts to shoot a goal but the ball hits backboard and bounces back into play

elp

n that helps you to attack or defend

en a team not in possession of the ball gains