



Outdoor Learning Knowledge Organiser		
Year group: 6	Topic: Social and Emotional Wellbeing	Diversity and Dealing with Change
Key Question: What is diversity? How can I deal with transition and change?		

Key Vocabulary:
 race, gender, religion, diversity, ethnic, cultural, sexual orientation, beliefs, celebrate, differences, unique, behaviours, discrimination, inclusive, transition, change, secondary, routine, challenge, support

Links to National Curriculum – PHSE

The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs

That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority



What key knowledge will I have by the end of this journey?

Understand our country has a diverse population.

Know where our diversity comes from.

Appreciate the benefits of diversity and celebrate difference

Identify expected and unexpected changes.

Describe the impact that change can have.

My outcome will be

To appreciate that diversity is beneficial to society.

To consider personal positive responses to transition and change.

What key skills will I have by the end of this journey?

I can explain what diversity means.

I can discuss why our country has a diverse population and where our diversity comes from.

I can describe how diversity benefits society.

I can explain different ways of managing change and where to seek support.

Links to previous and future learning			
In Year 3 To recognise what makes me unique and to recognise my achievements and aspirations. To consider resilience.	In year 4 To understand that decision making has potential consequences. To explore positive emotions.	In Year 5 To explain and understand the importance of teamwork. To practice conflict resolution within a team.	In year 6