

Spanish Knowledge Organiser

Year 6

Summer 1

Learning Journey: Cultural Enrichment

The main language explored in this unit are:

Tradiciones y Celebraciones

phonics

sound in:

- ¿Cuánto/s?
- ¿Cuándo?

cu

accents

Accents are used in question words and can change the meaning of a word. For example, ¿Por qué? means 'Why?', but porque means 'because'.

ñ tilde

This changes the 'n' to a 'ny' sound like in the English word 'onion'. As in the Spanish words pañuelico and Buñol.

pronunciation

The phonemes CA, CO and CU use the 'c' sound in 'cake'. However, CE and CI is pronounced with a 'th' sound like in the English word 'thanks'.

vocabulary

Key questions words in Spanish.

- ¿Dónde? *Where?*
- ¿Cuándo? *When?*
- ¿Cuánto dura? *How long?*
- ¿Por qué? *Why?*
- ¿Cuántos? *How many?*

Key vocabulary to answer the questions.

- es... *it is...*
- dura... *it lasts...*
- se celebra... *it is celebrated...*
- me gusta... *I like it...*
- no me gusta... *I do not like it...*

Other topic-related vocabulary in Spanish such as:

una fiesta **una tradición**

a festival *a tradition*

grammar

There is no specific grammar teaching in this unit, however we do consider some key grammatical aspects such as adjectival agreement, how to make the plural of nouns and definite articles/determiners.

la calavera **las calaveras**

the skull *the skulls*

When the noun ends in a vowel, add -s to make the noun plural.

la procesión **las procesiones**

the procession *the processions*

When the noun ends in a consonant, add -es to make the noun plural and remove the accent.

Links to previous learning	
Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.
Year 4	Vocabulary from the colours and simple adjectival agreement (nationality in 'Me presento'). The vocabulary to describe weather.
Year 5	Understand better that nouns have gender and this has an impact on other words in a sentence – like the spelling of the adjective. Understand better the differences between definite and indefinite articles.

What key skills will I have developed by the end of this journey?

- I can say what I like and find interesting about the different traditions and celebrations
- I can justify my opinion about a tradition or celebration

What knowledge will I know by the end of this journey?

- I have increased my cultural awareness for how others follow their traditions and celebrations.
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Links to Golden Threads	Communication	Reading	Writing
	Repetitive opportunities of speaking and listening Increased cultural awareness and understanding. Lessons will presented mostly in English to fully explore each festival/ tradition/ celebration.	The pupils will be exposed to linguistic challenges through authentic texts such as rhymes and poems and there will be an opportunity for simple creative activity using the Worksheets.	Many written activities such as cross words. Scaffolded written activities