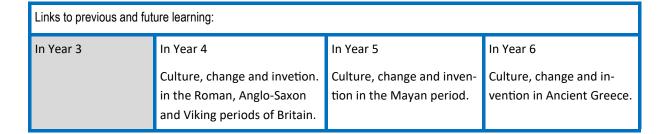


	History Knowledge Organiser	
Year group: 3	Topic: Stone, Bronze and Iron	Golden Threads:
	Ages	Culture and Civilisations
		Inventions and Innovations
		Conflict and Resolution

Key Vocabulary		
Artefacts	Objects made by a human that is of historical inter- est to people of a different time	
Archaeologists	A person who studies human history and prehistory through excavation (digging) and analysing artefacts.	
Hunter-gatherer	A term to describe how the early Stone Age people lived– they needed food to survive and used hunting and gathering as their main source and focus.	
Stone Age	A prehistoric period when weapons and tools were made from stone, bone or other organic materials.	
Bronze Age	Came after the Stone Age; man had adapted and used bronze metal for weapons and tools,.	
Iron Age	Came after the Bronze Age; iron was stronger and more lightweight than bronze and tools and weapons became more sophisticated.	







My outcome will be:

An understanding of the way in which people lived in a time of prehistory, and how this changed over three defined time periods.



What key skills will I have by the end of this journey?

I will interact with and use knowledge gained from artefacts to make judgements about people in history.

I will begin to understand how sources can give different information.

I will collate and summarise new knowledge and understanding.

What key knowledge will I know by the end of this journey?

To know how people lived and how adapted to life and challenge in the Stone, Bronze and Iron Ages.

I will know how technology of the day developed and made peoples lives better and easier.

I will be able to distinguish between the three periods and know how they were driven and made better by innovations that used the materials they are named after.