

# Spanish Knowledge Organiser

Year 3

Autumn 1

Learning Journey: I Am Learning Spanish

The main language explored in this unit are:

## Aprendo español

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|--|---|---|
| <p style="text-align: right; color: blue; font-weight: bold;">phonics</p> <p>sound in:</p> <p><b>ch</b> • <u>o</u>cho 8</p> <p>sound in:</p> <p><b>j</b> • <u>r</u>ojo  <br/> • <u>n</u>aranja </p> <p>sound in:</p> <p><b>ñ</b> • <u>E</u>spaña </p> <p>sound in:</p> <p><b>rr</b> • <u>m</u>arrón </p> <p>sound in:</p> <p><b>ll</b> • <u>m</u>e llamo</p> | <p style="text-align: right; color: pink; font-weight: bold;">vocabulary</p> <p>Numbers 1-10 in Spanish</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>10 colours in Spanish</p>  <p>Simple greetings:</p> <p> <b>¡Hola! ¿Cómo estás?</b><br/><i>Hi/Hello! How are you?</i></p> <p><b>¡Estoy bien!</b><br/><b>¿Cómo te llamas?</b> <br/><i>I am fine! What is your name?</i></p> | <p style="text-align: right; color: green; font-weight: bold;">grammar</p> <p>There is NO grammar taught in this unit.<br/>We will see more grammar in the units that follow.</p> |
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Links to previous learning  
What a verb is in English.  
Recognising different punctuation.  
No previous Spanish knowledge is necessary as this is a starter unit for the new language.

What key skills will I have developed by the end of this journey?

- I can remember to always look out for cognates (such as león) using pictures to help.
- I can build a short simple sentence in Spanish using 1st person conjugated verb (soy), an indefinite article/determiner (un or una) and a noun (in this unit an animal).

What knowledge will I know by the end of this journey?

- Find Spain on a map and be able to recall at least 1 Spanish-speaking country.
- Use key greetings.
- Ask and answer the question 'How are you?' in Spanish.
- Ask and answer the question 'What is your name?' in Spanish.
- Count to 10 in Spanish.
- Read, write, say and recognise 10 colours in Spanish.

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|-------------------------|--|--|---|
| Links to Golden Threads | Communication  | Reading  | Writing   |
|                         | There will be multiple opportunities to listen and respond to children and adults.<br>There is a role play activity during lesson three.<br>There is a wider link to culture during this unit. | Simple tasks relating to the lesson to help learn and remember the new vocabulary.<br>Map reading to locate Spanish speaking countries on a map. | Simple tasks to remember new vocabulary with a focus on remembering the spellings of the actions verbs. |