



Key Vocabulary

family
 different
 name calling
 prejudice
 tolerance
 community
 strangers
 bullying
 differences
 belonging
 respect
 identity
 families
 similarities

PDL Knowledge Organiser		
Year group: 3	Topic link: Valuing Difference	Golden Thread Building Relationships
<p>Key Questions:</p> <p>Recognising and Respecting Diversity Are all families the same? If not, how are they different? What is good about having different community groups? Why? What is prejudice? Where does prejudice come from? Can prejudice be challenged? How?</p> <p>Being Respectful and Tolerant Are tolerance and respect the same? Do we need both? Do we have respect and tolerance in our classroom? What does it do? Have you shown respect and tolerance at any time? How and Why? Has anyone shown you respect and tolerance? How did it make you feel?</p>		

What key skills will I have by the end of this journey?

I can tell you how I am the same or different to my friend.
 I can tell you something good about being different.
 I can be kind and help my friends.

What key knowledge will I have by the end of this journey?

Recognise that there are differences and similarities between themselves
 Celebrate their friends and include them
 Understand people have different cultures and religions

Links to previous and future learning			
In Year 3	<p>In year 4 I can say a lot of ways that people are different, including religious or cultural differences. I can explain why it's important to challenge stereotypes that might be applied to me or others.</p>	<p>In Year 5 I can give examples of different faiths and cultures and positive things about having these differences. I can explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.</p>	<p>In year 6 I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason. I can explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations.</p>