



Outdoor Learning Knowledge Organiser		
Year group: 3	Topic: Animals and Habitats	Become a Habitat Hunter
Key Question: How are animals suited to their environment? What habitats are found in our school grounds?		

**Key Vocabulary:**  
Habitats, species, food, shelter, adapted, breed, predator, protection, raise, young, camouflage, prey, investigate, creature

Links to National Curriculum – Science, Geography, Art

Identify how plants and animals are suited to their environment  
 Planning a scientific enquiry and collecting results  
 Make systematic and careful observations  
 Use maps  
 Use fieldwork to observe  
 To improve their mastery of art and design techniques, including sculpture with a range of materials



What key knowledge will I have by the end of this journey?

All living things depend on a suitable habitat to survive.

Habitats contain features that make them suitable to the things that live there for example, food, shelter, temperature

Habitats can change over time.

Micro habitats are small specific environments, for example a specific tree, a pond, under a rock or a pile of logs.



My outcome will be:

- To understand how an animal adapts to an environment.
- To understand what is needed for a suitable habitat.
- To understand what a living thing depends on in order to survive.

What key skills will I have by the end of this journey?

I can use a map to plot where different habitats may be present.

I can explain why a habitat would be in a certain area.

I can describe what living things need in order to stay alive and healthy.

I can discuss how a living thing has adapted to live in an environment.

Links to previous and future learning

In Year 3	In year 4 To understand how to classify information about wildlife using a classification key. To support local habitats by making bird feeders and seed bombs.	In Year 5 To make observations, as a natural scientist would, recording data and reporting findings. To present a food chain to show where energy is transferred.	In year 6 To identify threats to different living things and to suggest ways to prevent a negative impact on species. To design and make a Hedgehog House in order to support the species.
-----------	---	---	--