Music Year 4 - Autumn

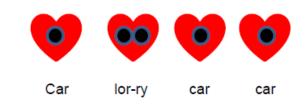
## Reading rhythms



Musical

dimensions

Duration



Key Vocabulary			
tempo	How fast or slow the music is		
rhythm pattern	Patterns of long and short sounds used in music. In songs, these can be based on the syllables in the lyrics		
metre	A regular pattern of beats indicated by a time signature		
crotchet	One beat note		
quaver	1/2 beat note		
minim	Two beat note		

In Year 3:	In Year 4:	In Year 5:	In Year 6
<b>Duration:</b> Identify how rhythm pat- terns fit to a steady beat and begin to understand 4 metre		Duration: Identify and begin to understand more complex rhythm patterns	<b>Duration:</b> Identify and understand 8 beat rhythm patterns and 8 metre

1	2	3	4
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clap	clap	clap	hold hands still

What key knowledge will I have by the end of this unit?

I know how rhythm patterns can fit to a steady beat.

What key skills will I have by the end of this unit?

- I can fit simple rhythm patterns to a steady beat.
- I can read basic rhythms.
- I can use grid notation and basic rhythmic notation (crotchets, quavers and minims)
- I can write my own music using crotchets, quavers and rhythms and perform as a group.