



History Knowledge Organiser		
Year group: 4	Topic: Romans	Golden Threads: Culture and Civilisations Inventions and Innovations Conflict and Resolution



Key Vocabulary	
BCE and CE (BC and AD)	'Before Common Era' and 'Common Era'. Used in historical dating to tell us if something happened before 0, or after. 14BCE would be before 0. AD 14, would be after 0.
Empire (The Roman Empire)	The group of states, countries or places that are ruled over by 1 single state, country or place.
Propaganda	Information that can be biased or misleading and is used to promote a certain point of view or cause.
Roman Citizen	A person who was deemed 'Roman' and were privileged when it came to money, power or law. Citizenship could be given and taken away.
Boudicca , Queen of the Iceni	A Queen who lived in ancient Britain who led a revolt (a fight) against Roman rule.
Emperor Claudius	The leader of the Roman empire when Rome successfully managed to invade and settle in ancient Britain.



What key skills will I have by the end of

I can use historical evidence to form and opinion and providing reasoning and justification.

I can distinguish between anachronisms and make historical judgement.

I can summarise my learning and the impact that the Romans had on history.

My outcome will be:

To understand the power of Rome, the Roman empire and how this impacted ancient Britain and still impacts modern life today.

What key knowledge will I know by the end of this journey?

A clearer understanding of the timeline of history studied so far, with emphasis on date and chronology.

To understand how history differs to our lives in modern Britain.

I will have knowledge of key events in Roman Britain.

Links to previous and future learning:			
In Year 3 Life and changes in the Stone, Bronze and Iron Age periods.	In Year 4	In Year 5 Life and changes in the Mayan period.	In Year 6 Life and changes in Ancient Greece.