



History Knowledge Organiser		
Year group: 5	Topic: Mary Rose	Golden Threads: Culture and Civilisations Inventions and Innovations Conflict and Resolution



Key Vocabulary	
Artefacts	An object made by a human being of historical or cultural importance– can tell us something about the past and life in another time.
Primary and secondary source	Primary sources are from the time, or are close to that time period. Secondary sources use primary information to make judgements or interpretations.
Topography	How natural and physical features of an area are arranged/what they look like and position they are in.
Validity	Something that is logically or factually sound/true and can be proved.
Theories	A hypothesis– what a historian thinks or conclusion they come to based on evidence.
Comparisons	Looking at the similarities and differences between sources, people, time periods etc.



My outcome will be:  
Understanding the affect of the Tudor Period on Portsmouth.

What key skills will I have by the end of this journey?

- Use artefacts for gathering evidence
- Develop questions to test theories
- Gather information and make connections
- Understand the Chronological order of events
- Consider the validity of facts
- Use primary and secondary resources

What key knowledge will I know by the end of this journey?

- The importance of The Mary Rose to the Tudor King.
- That Tudor Portsmouth is still visible today.
- Identify key facts about the Mary Rose and the people aboard her and how those facts contributed to her sinking.

Links to previous and future learning:			
In Year 3 Stone Age Britain and changes in people	In Year 4 Romans, Anglo Saxons and Vikings in Britain	In Year 5 Links to KS1—Titanic Links to Geography Unit	In Year 6 People and politics in Ancient Egypt