

Spanish Knowledge Organiser

Year 5

Autumn 1

Learning Journey: Do you have a pet?

The main language explored in this unit are:

¿Tienes una mascota?

<p>phonics</p> <p>sound in:</p> <ul style="list-style-type: none"> gato tortuga <p>ga</p> <p>stress placement</p> <p>Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable like co-<u>tu</u>-rra, tor-<u>tu</u>-ga and <u>pe</u>-rro.</p> <p>accents</p> <p>Accents indicate the vowel is stressed. As seen in the word rat-<u>ón</u>.</p>	<p>vocabulary</p> <p>8 common pets & their determiners.</p> <p>Key questions:</p> <p>¿Tienes una mascota? <i>Do you have a pet?</i></p> <p>A wider range of conjunctions:</p> <p>pero <i>but</i></p>	<p>grammar</p> <p>To understand the role of gender in the choice of determiners.</p> <p>un una</p> <p><i>Singular determiner 'a' for masculine nouns</i> <i>Singular determiner 'a' for feminine nouns</i></p> <p>1st person conjugation of high frequency verbs.</p> <p>tengo <i>I have</i></p> <p>How to use the negative form in Spanish.</p> <p>no tengo <i>I do not have...</i></p>
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Links to previous learning	
Year 3	The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons What an adjective is in English
Year 4	Language introduced from Early Language and Intermediate units such as 'Presenting Myself' The difference between a definite and indefinite article/determiner. That nouns in Spanish have gender and this has an impact on the determiner.

What key skills will I have developed by the end of this journey?
<ul style="list-style-type: none"> To work on creating longer, accurate yet authentic pieces of spoken and written Spanish using the connectives y (and) and pero. Incorporating the personal details previously learnt with our new knowledge. Moving to phrase level and creating extended sentences.

What knowledge will I know by the end of this journey?
<ul style="list-style-type: none"> Know the nouns and indefinite articles for 8 common pets. Ask somebody if they have a pet and give an answer back. Say in Spanish what pet we have/do not have and give our pet's name. Start to use the simple conjunctions 'y' (and) and 'pero' (but) to make more complex and interesting sentences.

Links to Golden Threads	Communication	Reading	Writing
	There will be multiple opportunities to listen and respond to children and adults. Placement of stressing the last syllable of words (unless they end in 'n' or 's'.	Simple tasks relating to the lesson to help learn and remember the new vocabulary such as crosswords or puzzles.	Simple tasks to remember new vocabulary with a focus on remembering the verb tengo. There will a class survey and an extended final written task, in the form of an email reusing language we have previously learnt.