



Outdoor Learning Knowledge Organiser		
Year group: 5	Topic: Working and managing the environment	Design within our school grounds.
Key Question: What style of art is typical for my country?		

Key Vocabulary:
Identity, country, art, design, pattern, typical, product, materials, tile, paint, design,

Links to National Curriculum – Art, DT

Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or group

Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately



My outcome will be

To research, design and make a product for the outdoors that highlights a typical design of a country, using a range of materials

What key knowledge will I have by the end of this journey?
Understand that each country has an identity and this is reflected in the art that is typical.
Understand that art and design plays an important role in enhancing a space.
Understand the importance of planning and following a plan to create an outcome.

What key skills will I have by the end of this journey?

I can identify a typical design for my class country.

I can magpie the design and create one for my own garden tile

I can use a range of tools to safely create my product

I can use fine motor skills to carefully copy and paint my design

Links to previous and future learning

In Year 3
To understand the benefits of organic waste

To understand what waste products are biodegradable

In year 4
To understand the importance of re-using, recycling and reducing materials.

To explain how waste products, have a negative impact on our environment and the natural world



In year 6
To develop an understanding about why trees are so important.

To measure and collate information about trees in our school.