



PDL Knowledge Organiser

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| Year group: 6 | Topic link: Me and My Relationships | Golden Thread Building Relationships |
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| <p>Key Questions:</p> <p>Assertiveness What do bystanders do when someone is being bullied? What is the difference between an active and a passive bystander? Can passive bystanders affect a bullying situation? How? Can active bystanders affect a bullying situation? How?</p> <p>Cooperation What is compromise? What is negotiation? How can negotiation and compromise skills help someone?</p> <p>Safe/Unsafe Touches What is appropriate touch? What is inappropriate touch? What types of touch are illegal (against the law)? If someone experiences inappropriate or illegal touch, how can they get help?</p> |
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Key Vocabulary

assertiveness
 appropriate
 sensitive
 collaboration
 respectful
 response
 appropriate
 culture
 inappropriate
 religion
 bullied
 compromise
 illegal
 active
 forced marriage
 negotiation
 community
 bystanders
 passive
 civil partnership

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| <p>What key skills will I have by the end of this journey?</p> <p>I can work through challenges I have with my friends with respect, assertiveness and understanding. I can give examples of negotiation and compromise. I can use these skills in practical situations. I know types of touch that are against the law and can suggest ways of getting help if someone experiences inappropriate or illegal touch. I can use assertive behaviours to keep myself safe from peer influence or pressure. I can explain bystander behaviour by giving examples of what bystanders do when someone is being bullied.</p> |
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| <p>What key knowledge will I have by the end of this journey?</p> <p>To recognise some of the challenges that arise from friendships and suggest strategies for dealing with such challenges. To practice and use strategies in compromise and negotiation within a collaborative task or activity. To consider the types of touch that are safe, legal and that I am comfortable with. To name assertive behaviours and recognise peer influence or pressured behaviour. To be aware of the variety in behaviour which is dependent on group dynamic, peer pressure, emotional needs and circumstance.</p> |
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| Links to previous and future learning | | | |
| <p>In Year 3</p> <p>I can usually accept the views of others and understand that we don't always agree with each other. I can give you lots of ideas about what I do to be a good friend and tell you some different ideas for how I make up with a friend if we've fallen out.</p> | <p>In year 4</p> <p>I can give a lot of examples of how I can tell a person is feeling worried just by their body language. I can say what I could do if someone was upsetting me or if I was being bullied. I can explain what being 'assertive' means and give a few examples of ways of being assertive.</p> | <p>In Year 5</p> <p>I can give a range of examples of our emotional needs and explain why they are important. I can explain why these qualities are important. I can give a few examples of how to stand up for myself (be assertive) and say when I might need to use assertiveness skills.</p> | <p>In year 6</p> |